

ENGLISH CORE

English Core : Literature through Time and Emotions

Complete the following activities neatly in your practical notebook using colours and relevant images creatively.

1. *“The Portrait of a Lady”* (Hornbill) — Changing Times and Emotional Distance

Write on : *“How changing lifestyles slowly create emotional distances in relationships.”*

Relate it to : The turning point in the author’s relationship with his grandmother when they moved to the city. Also add a relevant line from the story and simple related symbols/pictures (e.g., a spinning wheel or a sparrow).

Word Limit : Not more than 100 words.

2. *“A Photograph”* (Hornbill) — Permanence vs. Impermanence / Transience

Write on : *“The bittersweet pain of looking at old memories.”*

Relate it to : Shirley Toulson’s reaction to the snapshot clicked during her mother’s childhood. Add relevant lines from the poem and a simple flowchart :

Carefree Childhood → Passing Time → Bittersweet Memory → Acceptance.

Word Limit : Not more than 100 words.

3. PROJECT WORK – Digital Presentation

Assignment : Prepare a Microsoft PowerPoint (PPT) or Google Slides presentation on the chapter "The Address" by Marga Minco (Snapshots textbook).

Technical Specifications : –

Slide Count : Make the presentation within 5 slides.

File Format : Save and submit your final file as a **PDF** or **PPTX** format.

Naming Rule : Name your file exactly as: **Name_Class_Section_RollNo_TheAddress**

Submission : Send your project as an attachment to the Email ID given below :

holidayprojects11@gmail.com

In the Subject line, write your **NAME_Class_Section**.

Visual & Design Rules

Colour Palette : Use sombre colours (like grey, navy, dark brown, or olive green) to match the post-war, melancholic theme of the story.

General Instructions

- ✓ Submit the project in a neat and clean manner.
- ✓ Use original and innovative ideas.
- ✓ Avoid copying directly from sources available on the internet.
- ✓ Mention your Name, Class and Section clearly.
- ✓ The project should reflect creativity, literary understanding and critical thinking.

HISTORY

Prepare the project file on the Topic assigned in the class. Project file must be of 25 pages.

Steps involved in the conduct of the project: Students may work upon the following lines as suggested:

1. Choose a Title/Topic
2. Need of the Study, Objective of the Study
3. Hypothesis
4. Content -Timeline, Maps, Mind maps, Pictures, etc. (Organization of Material/Data Present Material/Data)
5. Analysing the Material/Data for Conclusion
6. Draw the Relevant Conclusion
7. Bibliography

Expected Checklist for the Project Work:

1. Introduction of topic/ title
2. Identifying the causes, events, consequences
3. remedies Various stakeholders and effect on each of them
4. Advantages and disadvantages of situations or issues identified Short-term and long-term implications of strategies suggested during research
5. Validity, reliability, appropriateness, and relevance of data used for research work and for presentation in the project file
6. Presentation and writing that is succinct and coherent in project file
7. Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

GEOGRAPHY

On a political map of India locate and label the followings:

1. Aravalli Mountain
2. Chilika Lake
3. Southernmost point of India
4. Standard Meridian
5. Eastern Ghats and Western Ghats
6. Vindhya Range
7. Tropic of Cancer
8. Kankan Coast
9. Malabar coast
10. Darjeeling Himalayas

POLITICAL SCIENCE

Prepare the project file on the Topic assigned in the class. The project file must be 25 pages.

Kindly refer to the guidelines on project work for classes XI and XII given below: -

One Project to be done throughout the session, as per the existing scheme

Steps involved in the conduct of the project: Students may work upon the following lines as suggested:

1. Choose a Title/Topic
2. Need OR Objective of the Study
3. Content -Timeline, Maps, Mind maps, Pictures, etc. (Organization of Material/Data Present Material/Data)
4. Analysing the Material/Data for Conclusion
5. Draw the Relevant Conclusion
6. Bibliography

Expected Checklist for the Project Work:

1. Introduction of topic/ title
2. Identifying the causes, events, consequences

3. Advantages and disadvantages of situations or issues identified Short-term and long-term implications of strategies suggested during research
4. Validity, reliability, appropriateness, and relevance of data used for research work and for presentation in the project file
5. Presentation and writing that is succinct and coherent in project file
6. Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

ECONOMICS

A) Statistics for Economics

Read the following Case Study carefully and answer the questions on the basis of the same: Census of India is a decennial publication of the Government of India. It is published by Registrar General and Census Commissioner, Under Ministry of Home Affairs, Government of India. It is a very comprehensive source of secondary data. It relates to population size and various aspects of demographic changes in India. Under the Ministry of Home Affairs, Government of India. It may be of historical interest that though the population census of India is a major administrative function; the Census Organization was set up on an ad-hoc basis for each Census till the 1951 Census. The Census Act was enacted in 1948 to provide for the scheme of conducting population census with duties and responsibilities of census officers. The Government of India decided in May 1949 to initiate steps for developing systematic collection of statistics on the size of the population, its growth, etc., and established an organization in the Ministry of Home Affairs under Registrar General and ex-Officio Census Commissioner, India.

- I. Data originally collected in the process of investigation are known as ____ (Primary data/ Secondary data).
- II. The problem of double conclusion arises in ____ (indirect oral investigation/ direct personal interview).
- III. Post-independence, the first census of India was conducted in ____ (1949/1951)
- IV. Census of India is carried out once in ____ years. (10/ 5)

B) MICROECONOMICS

- I. Massive unemployment will shift the PPF to the left. Defend or refute.
- II. What is the opportunity cost of an input which has no alternative use?

Project Report

- III. Prepare a short project report on Census Survey and Sample Survey.

HOME SCIENCE

PRACTICAL

1. Understanding oneself with reference to:
Physical development in terms of age, height, weight, hip and chest circumference.
2. Sexual maturity (Age at menarche, Development of breasts: girls). Growth of beard, change in voice: boys)
3. Observe developmental norms: (Physical, Motor, Language and social-emotional) birth to three years.
4. List and discuss 4-5 areas of agreement and disagreement with
Mother
Father
Siblings/ Friends
Teacher

INFORMATICS PRACTICES

- 1.WAP for calculating simple interest($SI=PRT/100$)
2. WAP to accept a number from the user and display whether it is an even number or odd number.
- 3.WAP to calculate area of a circle.
4. WAP to calculate the perimeter of a rectangle.
- 5.WAP to calculate the factorial of a number.
6. WAP to check whether the person is eligible for vote or not.
7. WAP to find LCM and GCD of two numbers.
8. WAP to calculate the root of quadratic equation.
9. WAP to check whether the year is leap year or not.
10. WAP to accept percentage of a student and display its grade accordingly.

Percentage	Grade
≥ 90	A+
≥ 80	A
≥ 70	B
≥ 60	C
≥ 50	D
< 50	F

PHYSICAL EDUCATION

1. PRACTICAL – 1 (Procedure, Benefits and Contraindications of Asanas for Lifestyle Diseases)

Objective: To understand the correct techniques, therapeutic benefits, and safety precautions of selected yogic asanas used in the prevention and management of common lifestyle diseases.

Lifestyle Diseases and Related Asanas:

- **Obesity** – Tadasana, Halasana
- **Diabetes** – Paschimottanasana, Ardha Matsyendrasana
- **Asthma** – Gomukhasana, Bhujangasana
- **Hypertension** – Katichakrasana, Makarasana
- **Back Pain / Arthritis** – Ardha Chakrasana, Ushtrasana

For Each Disease and Asana, Include:

- Definition of the Disease
- Step-wise Procedure of the Asanas
- Posture Sketch / picture of Asanas
- Benefits of the Asanas
- Contraindications of Asanas

2. PRACTICAL – 2 (IOA-Recognized Sports / Games)

Select Any One Sport / Game: Volleyball / Kho-Kho /Badminton / Football /Handball

Include the Following Details:

- Introduction of the Game
- Labelled Diagram of Court / Field with Dimensions
- Equipment Used
- Basic Rules and Regulations
- Important Terminologies
- Fundamental Skills / Techniques
- Names of Important National or International Tournaments

Instructions:

- Maintain neatness and proper presentation.
- Draw diagrams using pencil and scale.
- Submit the practical file after the vacation as instructed by the subject teacher.

PSYCHOLOGY

Project :Understanding Scientific Investigation of Human Behaviour

1. Main Points to Include in the Project:

- Introduction to Psychological Enquiry
- Goals of Psychological Enquiry

- Steps in Conducting Scientific Research

- Nature of Psychological Data

- Important Methods in Psychology

Long question:[In A4 sheet]

- Psychology is not just an academic discipline; it has immense application in everyday life." Justify this statement with examples.
- Trace the historical development of modern psychology by highlighting the major schools of thought.

- Discuss the various fields/branches of psychology. Explain in details.

PHYSICAL ACTIVITY TRAINER

1. Draw and label a chart on the **Health Triangle**.
2. Prepare a poster showing different **props and equipment used in physical and sports activities**. (*Pasted photographs should be used.*)

Prepare a detailed list of equipment required for conducting various **physical and sports activities**.

PAINTING

1. Still life 3 or 4 pages (pencil shade and colour)
2. Composition 2 or 3 pages (daily life)(use any colour)
